SCHOOL + STATE FINANCE PROJECT



Multilingual Learner Fast Facts

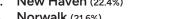
- 54,078 multilingual learner students in Connecticut
- 10.6% of students are multilingual learners
- Number of multilingual learners has grown by 34,900 students (55%) over the past 10 years
- 145 native languages spoken by multilingual learners

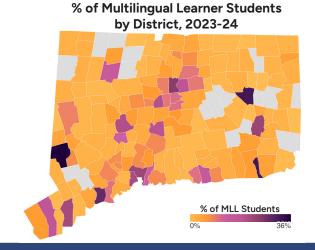
Districts with the highest % of MLL students:

- Danbury (36%) 1.
- 5. Hartford (24.9%)
- 9. West Haven (20.9%)

10. Waterbury (19.8%)

- Windham (31.9%) New London (31.8%)
- Norwich (23%) New Haven (22.4%) 7.
- Bridgeport (28.3%)
- 8. Norwalk (21.6%)







Funding for Multilingual Learners

STATE FUNDING SOURCES

Education Cost Sharing (ECS) Formula

- Includes a weight for multilingual learners
- Increases foundation amount (\$11,525) by (25%) for each multilingual learner student a district educates
- No requirement that funds generated by the weight be used for educating multilingual learners

Bilingual Education Program Grant

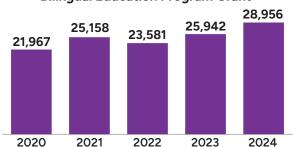
- Allocates funding to schools for bilingual programs
- Schools must have 20 or more eligible multilingual learners who speak the same language to be eligible
- \$3.8 million is appropriated annually to the grant
- # of students receiving funding from grant: 29,000
- # of districts eligible for grant: 58

FEDERAL FUNDING SOURCES

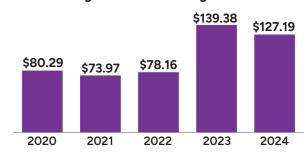
Title III

- Created to improve and enhance educational programs for multilingual learners and newly immigrated students
- Allocated to each state based on its portion of the national population of multilingual learners and immigrant children
- CT receieved \$7.5 million in Title III funding in FY 2023 for multilingual learners and immigrant students

Students Receiving Funding from the **Bilingual Education Program Grant**



Funding Per Student from the Bilingual Education Program Grant



Title III funds can be used to enhance the educational experiences of multilingual leanrers so they...

- Achieve high levels of English proficiency
- Reach high levels of academic achievement
- Have educators that are able to provide effective language instruction
- Have parents, families, and communities able to participate in language programs